



BRECKSVILLE-BROADVIEW HTS. CITY SCHOOL DISTRICT

"where fine education is a heritage"

Gifted Identification Plan

Brecksville-Broadview Heights City School District (BBHCSD) follows the Ohio Department of Education (ODE) guidelines to identify potentially gifted students.

Ohio law does not mandate services for gifted students. Each school district must determine what services will be provided as well as the criteria that a student must meet in order to qualify for such services.

"Gifted" means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment.

Superior Cognitive Identification:

A child shall be identified as exhibiting "superior cognitive ability" in grades K-1 with a score of 128 or above and in grades 2-8 with a 128 or higher on a state approved ability test or a standardized test of intelligence within the last 24 months.

Specific Academic Identification:

A child shall be identified as exhibiting "specific academic ability" if the child performs at or above the ninety-fifth percentile (95th) on a nationally normed achievement test within the last 24 months.

Creative Thinking Ability:

A child shall be identified as exhibiting "creating thinking ability" if a child scored a 115 on an ability or intelligence test and a sufficient score on an ODE approved checklist.

Visual and Performing Arts:

A child shall be identified as exhibiting "visual or performing arts ability" by demonstrating through a display of work, an audition, or performance with superior ability and a sufficient score on an ODE approved checklist.

Criteria for Services:

Grade 3:

Cognitive Ability Composite Test Score of 129 or above (e.g., CoGAT). Ninety-fifth percentile or above (95%) composite score **AND** a 95th percentile or higher in a subject area on an achievement test (e.g., IOWA).

Reading achievement score of 95% percentile on total reading **AND** language subtest 95% or higher on an achievement test (e.g., Iowa).

Math achievement score of 95% percentile on total math subtest on an achievement test (e.g., Iowa).

Grade 4-5:

Cognitive Ability Composite Test Score of 128 or above (e.g., CoGAT). Ninety-fifth percentile or above (95%) composite score **AND** a 95th percentile or higher in a subject area on an achievement test (e.g., Iowa).

Reading achievement score of 95% percentile on total reading/English Language Arts (ELA) sub-test on an achievement test (e.g., Iowa).

Math achievement score of 95% percentile on total math subtest on an achievement test (e.g., Iowa).

Grade 6-8:

Cognitive Ability Composite Test Score of 128 or above (e.g., CoGAT). Ninety-fifth percentile or above (95%) composite score on an achievement test (e.g., Iowa) **AND** a 95th percentile or higher in a subject area on an achievement test (e.g., Iowa).

Reading achievement score of 95% percentile on total reading/ELA subtest on an achievement test (e.g., Iowa Complete Battery).

Math achievement score of 95% percentile on total math subtest on an achievement test (e.g., Iowa Complete Battery).

Delivery of Services:

Grades K-2: Identified gifted students and high ability learners will receive differentiated instruction from their classroom teachers.

Grades 3: Identified gifted students who meet the "District Criteria for Services" will receive services in reading/language arts and/or math will be cluster-grouped and will receive differentiated instruction and enrichment from their classroom teacher with support from the Gifted Intervention Specialist (GIS).

Grades 4-5: Identified gifted students (subject specific or cognitive superior) who meet the "District Criteria for Services" will receive services in reading/language arts and/or math will be cluster-grouped and will receive instruction from a GIS with differentiated instruction in the other core subjects (e.g., Science, Social Studies) from their classroom teachers and/or with the support of a GIS.

Accelerated Math: Identified gifted students who meet the "District Criteria for Services" will receive instruction in an accelerated math class with a math teacher.

Enriched English Language Arts (ELA): Identified gifted students who meet the “District Criteria for Services” will receive instruction in an ELA class with an ELA teacher and/or a GIS.

Science Club: (Grades 3-5): Identified gifted students who meet the “District Criteria for Services” (e.g., cognitive superior, science subject specific) have the opportunity to participate in an after-school Science Club. (*While after school services are not considered delivery of gifted services, the district provides this as an enrichment opportunity.)

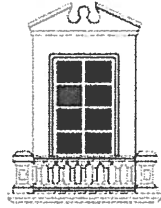
Grades 6-8:

Advanced and accelerated classes in Math are offered to students who meet the “District Criteria for Services”.

Enrichment classes in ELA are offered to students who meet the “District Criteria for Services”.

Grades 7-8: Advanced classes in Science are offered to students who meet the “District Criteria for Services”.

Grades 9-12: At Brecksville-Broadview Heights High School, there are many opportunities to participate in challenging coursework and extra-curricular activities. Please refer to the high school course selection book and the guidance department for details.



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District Gifted Policies and Procedures

The district has adopted the NEOLA Policy(s): Gifted Education and Identification (2464) and Identification of Academically Gifted/Talented Students (updated and board approved 08/28/2017). The district follows the Ohio Department of Education (ODE) Gifted Operating Standards for the identification and delivery of service of students.

Screening and Assessment: The district conducts whole-grade testing to determine student eligibility for giftedness in grades 2 and 5. The criteria for gifted identification is outlined in the District's Gifted Identification Plan.

In non-whole grade testing grades (e.g., 4, 6), testing is conducted for students based on parent and/or teacher requests.

Parent and/or Teacher Requested Testing: The district provides parent requested testing in non-whole grade testing grades/years or based on a parent request for a re-test on an administered assessment (e.g., CoGAT, IOWA) used to identify students for giftedness.

The district administers subject specific assessments based on the area(s) of parent and/or teacher requested area/subject (e.g., Reading, Math). To ensure that the integrity and validity of the assessments are maintained, a different assessment than the whole grade assessment is administered (e.g., Stanford).