



Board Presentation

Strategic Plan Update

(w/ Report Card)

9-28-2022

Three Time Frames

- Pre-pandemic (Fall 2018 - March 2020)
- Pandemic (March 2020 - June 2022)
- Post-pandemic (present + future)

Background

- Initial planning - Fall 2018
- Committee work - Winter 2019
- Strategic plan - Spring 2019

(Presented to BBHCSD Board of Education in June, 2019)

OVER 100 PARTICIPANTS INVOLVED Pre-pandemic



- School Board
- Administrators
- Staff
- Students
- Parents
- Community
- Local Partners



STEERING COMMITTEE

3 meetings

80 participants

DESIGN COMMITTEE

5 meetings, 24 participants

FOCUS GROUPS

6 meetings, 60+ participants

STRATEGIC FOCUS AREAS

Pre-pandemic



1. Prepared Students

Career Ready
Instructional Design
Staff Development

2. Engaged Community and Families

Partnerships
Communication
Collaboration with Families

3. Responsive Learning Environments

Learning Environments
Programming
Financial Responsibility

4. Inclusive, Supportive Culture

Whole Child
Inclusion
Cultural Playbook

BBHCSD Strategic Objectives

Prepared Students

1. Implement evidence-based instructional best practices that maximize student learning.
2. Provide all students grade level appropriate opportunities to explore a variety of careers.
3. Ensure all students have a personalized pathway for graduation and their future.
4. Provide professional learning opportunities that align and engage all staff.

Engaged Community and Families

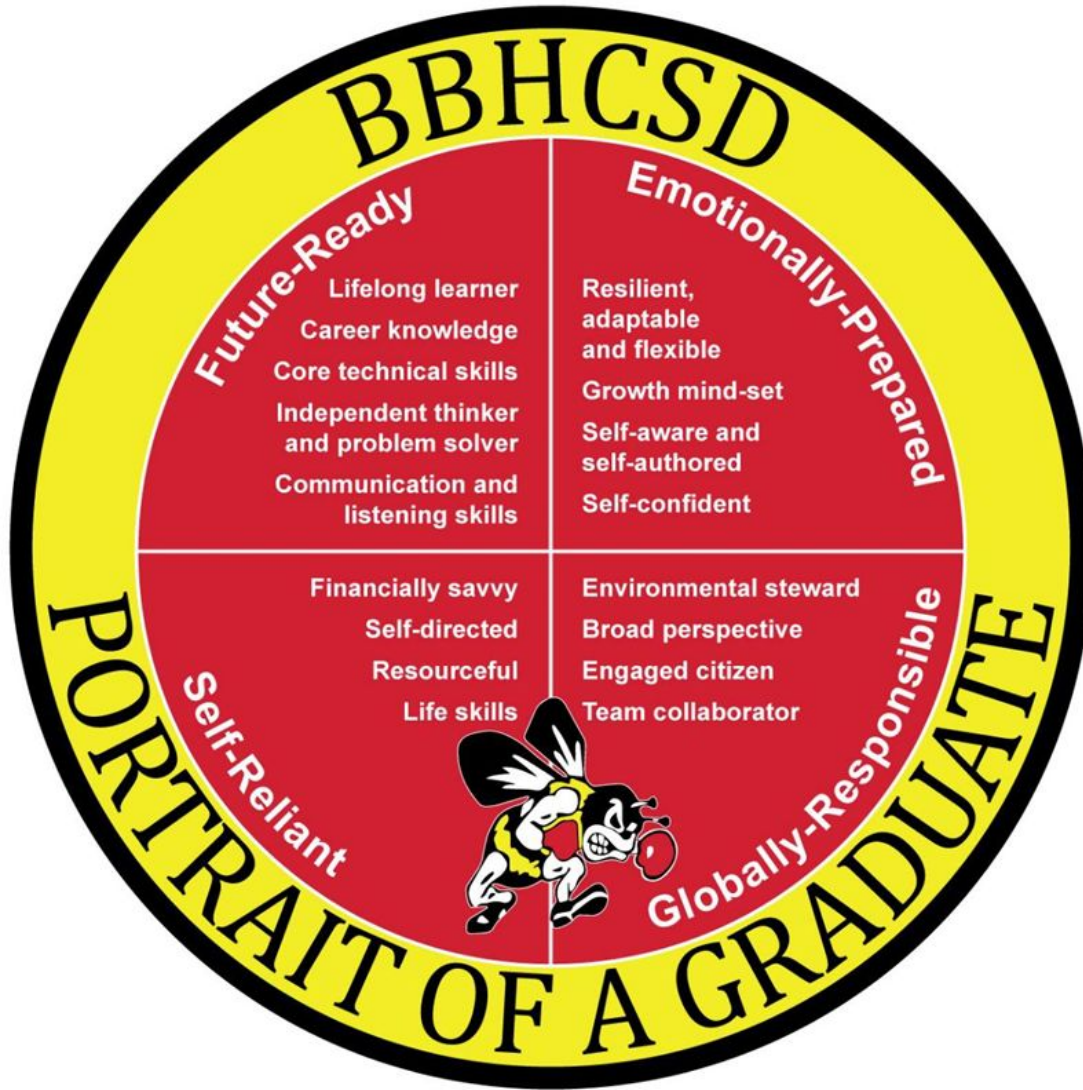
1. Engage families and community members with ongoing communication.
2. Coordinate and collaborate with parent organizations.
3. Develop mutually beneficial partnerships with local businesses and organizations that create internship and career opportunities for our students.

Responsive Learning Environments

1. Create effective learning environments for student well-being and achievement.
2. Provide engaging programs and extracurriculars so that all students are connected to their school.
3. Ensure fiscal responsibility for the long-term sustainability of resources and facilities.

Inclusive, Supportive Culture

1. Live the Culture Playbook throughout the District.
2. Provide support and training for student and staff social/emotional competencies.
3. Address mental health through broad awareness and skill building.
4. Expand service opportunities for students.



Brecksville Broadview Heights City Schools



The Heart of the Hive

BELIEFS - BEHAVIOR - OUTCOME

Belief	Behavior	Outcomes
Bee Your Best	- Challenge Yourself - Actively Engage - Own your Choices	Always Improving
Bee One Community	- Respect Differences - Build Relationships - Empower Others	Stronger Together
Bee the Future	- Act with Purpose - Pursue your Plan - Live Forever Proud	Leave a Legacy

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BRECKVILLE-BROADVIEW HTS.
CITY SCHOOL DISTRICT

Moving forward

- Strategic Plan restart
- Feedback, reflection, needs analysis
- Organizational / systems focus (BBHCSD)

Completed
In progress, ongoing
Not started

Admin Retreat

Guiding Questions for Planning and Developing S.M.A.R.T. Goals

Thursday's Outcomes

Actively engage and participate in all breakout sessions.

By collaboratively reflecting on the needs of your school/department -- as it directly relates to the organization (BBHCSD) -- and utilizing the information gained in the four breakout sessions, plan goals and action steps for the 2022-2023 school year.

Friday's Outcomes

Utilizing the BBHCSD Plan for 2022-2023 GANTT Chart, collaboratively **prepare** goals and action steps for your school/department.

Utilizing the BBHCSD Plan for 2022-2023 GANTT Chart, collaboratively **present** goals and action steps for your school/department.

GANTT Charts for Goals & Actions Steps

[illegible]

Progress monitoring

- Building and department administrators work with and check-in with staff / leaders (actions steps)
- Monthly collaborative professional learning meetings (all administrators)
- Organizational focus / systems (BBHCSD)

Ongoing evidence

[illegible][illegible]

Ongoing evidence

[illegible][illegible]

Ongoing evidence

PROJECT TITLE	BBHCSD (BBHHS) Coherent & Coordinated Plan for 2022-2023 - GANTT Chart																																Project Start Date			
PROJECT MANAGER	(Kevin Jakub, Kelli Izzo, Josh Backo)																																8/1/2022			
					Year 1																															
Goals & Action Steps	TASK OWNER	START DATE	DUE DATE	DURATION	August 2022				September 2022				October 2022				November 2022				December 2022				January 2023				February 2023				March 2023			
					1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Goal: During the 2022-23 school year, provide professional development centered on the UDL guidelines and essential understanding of developing a UDL mindset.	Building Admin, Curriculum Coaches, Department chairs/PLC Leaders, Professional Development Committee, and all teachers	8/29/22	6/10/23	281																																
Action Step: Build a “why” for UDL as it will assist in a stronger classroom environment to support all aspects of learning.	Building Admin, Department chairs/PLC Leaders, Professional Development Committee, and teachers	8/29/22	6/10/23	281																																
Action Step: Implement UDL “activities” to model the UDL guidelines for staff. Activities will be continued to be shared through PLC meetings.	Department chairs/PLC Leaders, Professional Development Committee, and teachers	8/29/22	6/10/23	281																																
Action Step: Implicitly teach UDL guidelines to staff through staff meetings.	Building Admin, Curriculum Coaches, Department Chairs /PLC Leaders	8/29/22	6/10/23	281																																
Action Step: Continued Professional Development/effective feedback for teachers in the UDL mindset.	Building Admin, Curriculum Coaches, Department Chairs /PLC Leaders, all teachers	8/29/22	6/10/23	281																																

Ongoing evidence

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Goal: The continued development and implementation for Social Emotional Learning integration through daily Colony Period meetings, classroom instructional practices and school counseling classroom guidance while placing an increased emphasis on teacher efficacy and wellness during the 2022-23 school year.		Building Admin, Faculty, School Counselors	9/6/22	6/10/23	274																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				

Ongoing evidence

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Ongoing evidence

PROJECT TITLE	BBH Elementary School Coherent & Coordinated Plan for 2022-2023 - GANTT Chart																											
PROJECT MANAGER	(insert names of administrators -- and others -- in charge of overseeing the achievement of the goals and action steps)																											
Goals & Action Steps	TASK OWNER	START DATE	DUE DATE	DURATION																								
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(Emotionally Prepared) Culture: During the 2022-2023 school year, BBHES will promote an environment for staff and students to be growth minded, flexible thinkers that continue to build resiliency to be emotionally prepared, to be their best, through increased collective teacher efficacy in the service of improving student learning.																												
BBHES Admin, teacher leaders and coaches will plan focused agendas for all meetings that will incorporate attributes of the culture playbook and portrait of a graduate				o																								
BBHES Grade Level Principals attend/check in/participate in the various meetings				o																								
Student advisory																												
PLC leaders will coordinate with other teachers to determine how best to incorporate various domains/attributes into lesson activities with students in the classroom				o																								
BBHES will implement a quarterly PBIS reward for all students.				o																								
All components of PAX will be implemented throughout the school year (PAX weekly kernal calendar, good behavior game, spleem team).				o																								
Implement leadership reflection tools and surveys to monitor staff progression																												

Ongoing evidence

PROJECT TITLE	BBHCSD Transportation Coherent & Coordinated Plan for 2022-2023 - GANTT Chart																																																Project Start Date																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
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Create innovative and student focused menus that fuel their bodies and minds for a successful school day	Amy Voigt			o																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											



District Overview

[Print](#)

The Ohio School Report Cards include performance information provided by schools and districts including academic, financial, and opportunity to learn data. Some of this data is then combined into six components that receive star ratings to indicate the level of performance for the school and district.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Significantly exceeds state standards in academic achievement.

[View More Data](#)

Progress

This component looks closely at the growth all students are making based on their past performances.



Significant evidence that the district exceeded student growth expectations by a larger magnitude.

[View More Data](#)

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.



Significantly exceeds state standards in closing educational gaps.

[Gifted Data](#)[View More Data](#)

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Significantly exceeds state standards in graduation rates.

[View More Data](#)

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Exceeds state standards in early literacy (K-3)

[View More Data](#)

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

[View More Data](#)

Thank you!



Questions?