



BRECKSVILLE-BROADVIEW HTS. CITY SCHOOL DISTRICT

"where fine education is a heritage"

Brecksville-Broadview Heights City School District

Comprehensive School Program K-12

FOUNDATION

Vision Statement

The vision of the School Counseling Department at Brecksville Broadview Heights City School District is that every student will acquire the academic, career and personal/social/emotional skills to reach their fullest educational potential and successfully manage their lives as healthy, responsible, competent and productive citizens who respect themselves and others.

Mission Statement

The mission of the School Counseling Department at Brecksville Broadview Heights City School District is to provide a comprehensive, developmental counseling program that addresses the academic, career, social/emotional needs and development of all students. Through professional advocacy, leadership, and collaboration, school counselors provide support to maximize student potential and academic achievement. Counselors will work closely with staff members, parents, and involved community members to ensure that long term program goals are being met through collaborative data analysis. In partnership with students, parents, and staff, school counselors facilitate and coordinate a tiered support system to ensure that all students become lifelong learners and productive citizens making a positive difference in our school, community and society.

School Counselor Beliefs

The members of the Brecksville-Broadview Heights City School District School Counseling Department believe that an exemplary school counseling program should:

- All students are unique and should be treated with respect and dignity.
- Every student can succeed and become a lifelong learner.
- The diverse needs of all students must be addressed through the developmental school counseling program.
- A comprehensive, developmental school counseling program is an integral part of the total education program.
- Identify persons to be involved in the planning, managing, delivery and evaluation of school counseling program activities.
- Data analysis informs program decisions.
- Ethical standards guide the work of school counselors.

MANAGEMENT

- **The School Counselor annually reviews services and use of time based on data and goals.**
- **Program data (achievement, attendance, and behavior) are collected and reviewed to inform program decisions and action plans including curriculum, small group and individual counseling to close student gaps.**
- **Weekly and annual delivery calendars will be created to align with program goals and activities.**

DELIVERY

School counselors provide services to students, parents, school staff and the community in the following areas:

Direct Student Services

Direct services are in-person interactions between school counselors and students and include the following:

School counseling core curriculum

The comprehensive plan includes a school counseling core curriculum involving sequenced activities based on students' academic, career and personal/social development. The school counseling core curriculum is delivered throughout the school's overall curriculum and is systematically presented by school counselors in collaboration with other professional educators in K-12 classroom and group activities.

Individual student planning

School counselors coordinate ongoing systemic activities designed to assist students in establishing personal goals and developing future plans.

Responsive services

Responsive services are activities designed to meet students' immediate needs and concerns. Responsive services may include counseling in individual or small-group settings or crisis response.

Indirect Student Services

Indirect services are provided on behalf of students as a result of the school counselors' interactions with others including referrals for additional assistance, consultation and collaboration with parents, teachers, other educators and community organizations.

Student Services K-12

Student Services	K-5	6-8	9-12
Individual Counseling	x	x	x
Classroom Lessons	x	x	x
Small Group Counseling	x	x	x
Transition Activities	x	x	x
Orientation (Student/Parent)	x	x	x
District/State Achievement Testing	x	x	x
College Entrance Testing		x	x
DARE/CAPA	x	x	x
Career Exploration	x	x	x
Positive Behavior Intervention Supports (PBIS)	x	x	x
Response to Intervention (RTI)	x	x	x
Counselor Communication Tools/Resources	x	x	x
New Student Intake Preparation and Planning	x	x	x
504 Case Management	x	x	x
Professional-Learning Communities (PLC)	x	x	x
Consultation (Parent/Guardian, Staff, Outside Agencies)	x	x	x
Community Outreach and Involvement	x	x	x
Peer Mediation	x	x	x
Scheduling (Consultation and Placement)	x	x	x
Coordination of Academic Support	x	x	x
ELL Support	x	x	x
Special Services Support	x	x	x
Student Awards and Distinctions	x	x	x
College/Career Readiness	x	x	x
Extracurricular Advisement and Support	x	x	x

Accountability

- **To demonstrate the effectiveness of the school counseling program in measurable terms, school counselors analyze school and school counseling program data to determine how students are different as a result of the school counseling program.**
- **School counselors use data to show the impact of the school counseling program on student achievement, attendance and behavior and analyze school counseling program assessments to guide future action and improve future results for all students.**
- **The performance of the school counselor is evaluated on basic standards of practice expected of school counselors implementing a comprehensive school counseling program.**