

2016-2017 High School Handbook Changes

Page 2 – Update table of contents to reflect page changes within handbook

Page 4-7 – Update all dates specific to the 2016-2017 School Year

Page 9 – Replace “Distributed” with “Posted to ProgressBook”

From: **REPORT CARDS:**

Report Cards will be **distributed** on the following dates:

To: **REPORT CARDS:**

Report Cards will be **posted to ProgressBook** on the following dates:

Page 9 – Replace “Distributed” with “Posted to ProgressBook”

From: **INTERIM PROGRESS REPORTS:**

Interim Progress Reports (IPR's) are sent to parents during the fifth week of each nine-week grading period. Ninth grade students will receive IPR's in all their courses during the first two grading periods of the school year. While IPR's are sent to the parents of students who are failing or in danger of failing, they may also be used to indicate improvement or good effort. Parents are encouraged to contact the teachers or counselors of students who are not doing well academically.

To: **INTERIM PROGRESS REPORTS:**

Student's progress may be monitored throughout the year by logging into ProgressBook. Interim Progress Reports will be distributed to the student who is failing or in danger of failing a class. Students who have provided insufficient evidence of growth or adequate progress in a class will meet with their Counselor/Assistant Principal to develop a plan for improvement. Parents are encouraged to contact the Teacher, Counselor, or Assistant Principal of their child throughout the year to receive descriptive and prescriptive feedback.

Page 9 – Update all dates specific to Reporting Grades for 2016-2017

Page 11 – Change ACT & SAT test dates and registration dates

- Change Advanced Placement Test dates

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Page 33 – Remove word “Policy” – This section reflects board policy but is not the policy.

FROM: NETWORK ACCEPTABLE USE AND SAFETY POLICY

TO: NETWORK ACCEPTABLE USE AND SAFETY

Page 33 – Add words “on campus” – School equipment/computers are permitted to leave with the student, but our filtering capabilities do not extend to student’s home networks.

FROM: Overview

To this end, the district will employ reasonable technology solutions, including Internet filtering software, to restrict access to objectionable material. Internet access by students will be monitored by staff or software at all times.

TO: Overview

To this end, the district will employ reasonable technology solutions, including Internet filtering software, to restrict access to objectionable material on campus. Internet access by students will be monitored by staff or software at all times.

Page 33 – Remove - “Students will not be provided with email accounts by the school district.”

From: Network Access

All students and employees are eligible to access the network resources in our school buildings. Students will not be provided with email accounts by the school district. Except in cases involving specific class projects, students will not have access to chat rooms, online messaging systems, or other forms of direct electronic communication in school.

To: Network Access

All students and employees are eligible to access the network resources in our school buildings. Except in cases involving specific class projects, students will not have access to chat rooms, online messaging systems, or other forms of direct electronic communication in school.